

Content Review Matrix B: Communication Skills Template

Adv./Requisite Course: Name/Number of Course <u>English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273</u> are proposed as Advisories _____ Prerequisites _____ Co-requisites _____	For Target Course: Name/Number of Course _____ _____
List knowledge/skills developed in the prerequisite, co-requisite, or advisory course. Use the course objectives (from the official course outline) that will be expected as entrance skills to the Target Course.	List the skills/activities/assignments that are covered in this Target Course that require the knowledge/skills taught in the prerequisite or co-requisite or advisory course.
In addition to the skills required in English Writing 200 and Reading 200 (or Language Arts 200), or English as a Second Language 261, 262 and 263, the following skills are required:	
1) Paraphrase, outline and/or summarize major ideas	
2) Make inferences, conclusions and predictions based on implications	
3) State and support a point or thesis which responds to a reading	
4) Support or refute a point or thesis using outside evidence	
5) Apply knowledge from materials/lectures in essay tests	
6) Write about subject matter with clear, coherent, accurate English usage	
7) Use experience and knowledge to react to ideas in readings	
8) Distinguish between major and minor supporting arguments	
9) Identify and analyze a variety of rhetorical and figurative techniques	

See "Directions on Conducting a Basic Content Review."

	Printed Name	Signature	Date
Curriculum Initiator	_____	_____	_____
Division Dean	_____	_____	_____
Matriculation Officer (Cheryl Woodward, office SSCB 220, x8780)	_____	_____	_____

Note: We recommend you get approval for these advisories/prerequisites from the Matriculation Coordinator prior to submitting your course outline to the curriculum committee for review