

Content Review Matrix C: Communication Skills Template

<p>Adv./Requisite Course: Name/Number of Course</p> <p><u>English Writing 200 and Reading 200 (or Language Arts 200), or English as a Second Language 261, 262 and 263</u> are proposed as</p> <p>Advisories _____ Prerequisites _____ Co-requisites _____</p>	<p>For Target Course: Name/Number of Course</p> <p>_____</p>
<p>List knowledge/skills developed in the prerequisite, co-requisite, or advisory course. Use the course objectives (from the official course outline) that will be expected as entrance skills to the Target Course.</p>	<p>List the skills/activities/assignments that are covered in this Target Course that require the knowledge/skills taught in the prerequisite or co-requisite or advisory course.</p>
1) Identify and recall major points and supporting details	
2) Understand and follow written instructions	
3) Use textbook organizational aids to increase comprehension and recall	
4) Relate knowledge of material on objective tests or short answer tests	
5) State and develop a point with concrete support	
6) Write sentences with relatively few grammatical errors and little interference with meaning	
7) Write about subject matter with appropriate vocabulary and concepts to demonstrate understanding of subject matter; students do not need to develop full response essays	
8) Relate knowledge to experience	
9) Agree or disagree with ideas in reading and explain rationale	
10) Analyze, summarize readings and explain ideas	

See “Directions on Conducting a Basic Content Review.”

	Printed Name	Signature	Date
Curriculum Initiator	_____	_____	_____
Division Dean	_____	_____	_____
Matriculation Officer (Cheryl Woodward, office SSCB 220, x8780)	_____	_____	_____

Note: We recommend you get approval for these advisories/prerequisites from the Matriculation Coordinator prior to submitting your course outline to the curriculum committee for review.